

**School Plan for Student Achievement
Executive Summary
2022/2023
Valencia Park Elementary School**

Principal: Dr. Guillermo Muñoz	School Site Council Approval Date: 09/27/2022
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State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$ 201,635	\$59,496	Estimated Funds:	\$ 201,081

School Mission/Vision

Vision (Where we want to be): The Valencia Park community of teachers, staff, and parents are committed to providing all students with a 21st Century real-world learning experience in a caring, collaborative, and compassionate learning environment where engaged students can grow individually, have fun learning, think critically, work collaboratively, and problem solve.

Mission (How we will get there): The Valencia Park staff is committed to providing all students with quality and challenging learning experiences that are intentional, student-centered, standards-driven, and in whole and small group settings.

School Song: "At Valencia Park, Elementary School. Oh, we know just what to do. We are safe, responsible, respectful, and we're always ready to learn."

School Achievement Goals	Major Initiatives, Actions, and Services to Improve Student Achievement
<p>Goal 1: Student Achievement</p> <p>ENGLISH LANGUAGE ARTS SBAC/CAASPP Goals:</p> <ul style="list-style-type: none"> ● By Spring 2023, the overall SBAC ELA Distance From Standard (DFS) will increase by 10 points from -47 to -37. <p>iReady Goals:</p> <ul style="list-style-type: none"> ● By Spring 2023, the percentage of students in grades K-2 scoring in levels 1 and 2 ("not mastered") on the 2021/22 district diagnostic assessments will decrease by at least 10%. <p>MATHEMATICS SBAC/CAASPP Goals:</p> <ul style="list-style-type: none"> ● By Spring 2023, the overall SBAC Math Distance From Standard (DFS) will increase 15 points from -73 to a -58. 	<ul style="list-style-type: none"> ● Teachers will participate in professional development and training in their areas of Language Arts, Math, ELD, and their professional growth goals. At the site level, teachers and support staff engage in professional development in order to increase their skills and best meet the needs of students. ● Teacher substitutes will be utilized to support the following programs: Grade level meetings, Conducting Student Assessments, Round Tables/SIT Meetings, Teacher Evaluation Conferences, and Classroom Walk-Throughs. ● Professional Learning Communities (PLC) biweekly for 50 minutes will be managed by a PE Teacher to provide release times for grade levels to participate in to discuss how to respond when students are not learning the G and V Standards and identify interventions to help students at risk. ● Instructional aides will be hired to assist with the increased number of students in Kindergarten (.75), Rtl ELA/Math (1 LMB, 1 Math), and before/after school interventions (DELTA). We will continue to use universal screening three times a year. The Rtl aide will work with each grade level/teacher to ensure that we are progress-monitoring students and providing Rtl Tier I, II, and III support. ● Identified teachers will attend training/workshops such as HRS, CUBE, Systematic ELD, CGI, Writer's Workshop, Thinking Maps, Rtl, and technology to improve instruction. Consultants will be contracted to present Professional Development such as Writers Workshop and CGI to teachers.

<p>iReady Goals:</p> <ul style="list-style-type: none"> • By Spring 2023, the percentage of students in grades K-2 scoring in levels 1 and 2 ("not mastered") on the 2021/22 district diagnostic assessments in Math will decrease by at least 10%. 	<ul style="list-style-type: none"> • Materials will be purchased for the Rtl and intervention program, additional supplemental materials, materials for EL students to supplement ELD instruction, and after-school programs to use with all students.
<p>Goal 2: Technology and Digital Literacy</p> <ul style="list-style-type: none"> • All Valencia Park students and staff will have access to and demonstrate mastery of 21st Century learning tools, resources, and skills in support of relevant and rigorous learning experiences. 	<ul style="list-style-type: none"> • Teachers will attend training/ conferences to improve their instructional practices, i.e., CUE and other technology conferences. Roving substitutes will be provided to cover classes for grade-level meetings and work with the Tech TOSA. • Technology support/replacement for Student/Teacher needs iReady, iPads, Laptops, desktop computers, smart TVs, printers, apps, keyboards, earphones, cables, etc. will be purchased to provide students more opportunities to print, publish their final edited works, and support students' needs. • Computers, laptops, iPads, memory, cables, and other technology equipment, and Apps, and services will be purchased for teachers, Administration, and Office Staff to access and run District (instructional and intervention programs efficiently).
<p>Goal 3: Safe and Secure Environment</p> <ul style="list-style-type: none"> • 100% of students will receive lessons in character development via the Harper's Kids Pyramid of Success and the PBIS Program "Be a LION" as measured by teachers' records. The number of suspensions will decrease as measured by suspension data during the school year. • Valencia Park will provide a welcoming, safe and secure environment for all members of our school community through our OC Grip Morning Greeter Program. 	<ul style="list-style-type: none"> • Teachers will be compensated at the hourly rate to work on the safety plan beyond the workday. In cooperation with District expectations, implement a district-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments, such as emergency preparedness and safety plans. • An Assistant Principal will be funded 50% (District 50%) in order to assist with the implementation of academic and behavior programs. Identify and develop programs that support the emotional and physical well-being of all students and staff, such as Positive Behavior Intervention Supports (PBIS), Bullying/Cyber-bullying training, and Coach Wooden's Pyramid of Success character traits. • A clinical therapist will be contracted out to support/service our teachers' and students' needs. Counseling support from the school psychologist, Mental Health Intern, and outside referrals as well as crisis prevention support from Mental Health Intern. • Certificates and/or other awards will be purchased. Materials will be purchased to support our LION Assemblies and PBIS program. • Safety materials such as emergency equipment, batteries, containers, signs, cones, replacement of walkie-talkies, cost estimates for facilities repairs/improvement, etc., will be purchased. Office reconfiguration with a single point of entry. Replacement of Raptor System supplies for electronic badges.
<p>Goal 4: Parent and Community Involvement</p> <ul style="list-style-type: none"> • Parent En • Engagement at Valencia Park School will increase as measured by the number of parents attending Family meetings/events. Valencia Park 	<p>School Activities</p> <p>The Valencia Park staff is committed to providing a quality education for all students and recognizes the essential role of parents in our mission and vision.</p> <ul style="list-style-type: none"> • Various School Activities: Grandparents Day, Thanks to Parents, BTS Night and Open House, Holiday Programs, Career Day, Volunteer Appreciation Day

<p>will support excellent communication among all members of our school community in order to increase parent/community involvement.</p>	<ul style="list-style-type: none"> ● Various PTA Activities: Movie Nights, Character Parade, Holiday Store, All of the Arts Night, Dances, etc. <p>Advisory and Advocacy Roles</p> <p>The following is a list of services, activities, and events taking place at Valencia Park throughout the school year:</p> <ul style="list-style-type: none"> ● OC Grip Greeters Program ● Promotion and support of the Parents Assisting Teachers (PAT) Club (Second/Third Trimesters) ● Active participation in PTA, ELAC, SSC, and DELAC school-to-home communication in Spanish and English and translators for parent conferences, meetings. <p>Activities to Support Learning at Home</p> <ul style="list-style-type: none"> ● The Social Service Assistant will be hired to serve as a liaison between the inter-community agencies, monitor students with attendance problems due to health issues, sustain our PBIS program, and provide parents with information and resources for their child(ren). Coordinate learning support services for identified subgroups to support academic, behavior, attendance, and social-emotional needs. ● Parent Education (Padres en Accion, Parenting, Nutrition) Training (Technology), Improvement class will be offered, and parent opportunities to provide assist parents with information regarding the State standards and strategies to help their children at home. ● Establish procedures and fund effective home/school communication such as parent letters, meetings, progress reports, translators during parent/teacher conferences, home/school communication folders, planners, etc.
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